



HANG OUT

Digital Native NEETs - Pathways to Skills Development

ABOUT THE PROJECT

The goal of the HANGOUT project is to re-engage NEETs and other marginalised young people into mainstream education by developing innovative non-formal learning programmes that have potential to attract even the most reluctant learners and set them on their individual paths of fulfilment and inclusion.

To achieve this, the HANG OUT consortium will work with adult and community educators who are at the front-line of second-chance education and provide them with essential continuous professional development training. This training will support them to deliver digital media skills training to NEETs as a means of re-engaging them in mainstream education, as well as their pedagogic skills to integrate embedded learning, challenge-based learning, digital tools and social media into their teaching practice. Through building their digital competences, adult educators will be better equipped to engage NEETs remotely, thereby overcoming several barriers to classroom-based participation by providing them access to an online site of interactive and engaging digital resources.

PARTNERS

The HANGOUT project consists of 7 partners from 7 EU countries – Czech Republic, Ireland, Germany, Poland, France, Spain, and Cyprus:

- **ALIANCE LEKTORU A KONZULTANTU**
Czech Republic
- **THE RURAL HUB CLG**
Ireland
- **SYNTHESIS CENTER FOR RESEARCH AND EDUCATION**
Cyprus
- **SOLUTION**
France
- **ACUMEN TRAINING**
Poland
- **SKILLS ELEVATION FHB**
Germany
- **ARPIS ASOCIACION REGIONAL PARA LA INCLUSION SOCIAL**
Spain

KICK-OFF MEETING

The kick-off meeting took place in May 2022 in Virginia, Ireland, and it was hosted by The Rural Hub.

At this meeting, the partners had the opportunity to introduce themselves and their organizations. Unfortunately, even though this meeting was supposed to happen face-to-face, due to the receding pandemic of covid-19, only partners from the Czech Republic and Ireland were able to come to Virginia. The other partners joined them online via a videocall.

Even though the meeting took place online for most of the participants, it was still very fruitful. Partners discussed the goals of the project, important dates, and deadlines, distributed the responsibilities for developing individual intellectual outputs, and set the date and time for an online meeting to check on the progress of the project.

The second transnational partner meeting will take place in Paris in autumn and some of the developed materials will be introduced there.

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